

Welcome to Kindy at Treendale Primary School. We are delighted to have your child with us and hope they will be happy here. This brochure, in conjunction with the school handbook will assist you and your child to settle and participate when at Kindy. Whilst at school, children will develop early literacy and numeracy skills in a safe, friendly and exciting environment where everyday will engage in new learning opportunities. They will play, discover, explore, count, read, write, build, paint and imagine.

### **Getting Ready for Kindy**

Going to Kindy for the first time can be very exciting and daunting for parents and children. Sometimes it is harder for Mums and Dads than children to say goodbye. There are some things you can do together to help the transition to Kindy easier:

- Read stories with your child about starting school
- Go past the school and chat about how they will soon be going there, the exciting things they will do and the friends they will make
- Go shopping together to buy a special lunchbox and drink bottle
- Prepare your child's uniform, school bag and lunch together for the first day.

Helping children have a positive first experience of school is important because it can help shape the way they think about school in the future.

Once school starts, be actively involved. Children love it when Mum or Dad come along to help at Kindy. Your ongoing support will help them build strong foundations for success at school.



### **Kindy at Treendale**

Children enrolled in Kindy at Treendale in 2018 will attend 2 full days every week commencing Wednesday January 31st (Monday & Wednesday groups) or Thursday February 1st (Tuesday and Thursday groups) for all of Semester One. Then commencing Semester Two, all children will also attend every Friday.

### **Arrival at Kindy**

Children should not be on school grounds before 8:20 in the morning. In the event that children arrive prior to the classroom door opening at 8:40 we ask that parents supervise their children and ideally join the rest of the school in the main courtyard. **Children are not to play on equipment before school. This includes younger siblings.**

Parents and children are welcome in the classroom from 8:40, until approximately 8:50. This will be flexible during Term 1. Please stay and participate in an activity with your child however we do ask that you leave when the siren sounds. We understand that your child may take time to separate from you; after all it is a big step for them, and you. We advise that you say goodbye and leave; we will look after any uncertain or upset children. Should your child not settle we will contact you. Please talk to us if you feel you need to discuss this, as all children are different.

### **At the end of the day**

Kindy finishes at 3pm and we ask that you are prompt when picking up your child. People on your contact list do not require permission to pick up your child. Siblings in Year 4 or above are also permitted to collect. If someone else is going to be picking up your child, please let us know in the morning verbally, by note or writing it in the classroom communications book. If the situation changes throughout the day, please phone the school. We ask that all adults picking up children introduce themselves if we have not previously met. Without this information we cannot allow your child to leave the room.

### **Absences from Kindy**

In the event that your child will not be attending Kindy please call the office on 9796 0200, or complete the absence notification using our school app. Once enrolled it is a requirement that children attend as often as possible. However, we do ask that children who are unwell be kept at home.

Attendance lower than 70% in a term will be followed up by the Principal as this percentage is considered 'at risk'.

In the event that your child arrives to school later than 9:00 you will need to collect a late slip from the office to pass on to the classroom teacher.

### **Birthdays**

We love to celebrate birthdays! Please feel free to bring in cupcakes to help celebrate your child's special day. It is important that we are informed of any allergies or special diets (nut allergies, gluten intolerance etc) so we can cater for all children and not put anyone at risk. If you do choose to bring in cup cakes please ask your child's teacher if there are any allergies to be considered.



### **Fruit Time**

Please bring a piece of fruit, vegetable or suitable healthy alternative for your child to eat at recess. For example, popcorn, crackers, cheese or dried fruit. Please ensure that fruit/vegetables are cut up to eat and placed in a named container. We do not participate in shared fruit.



### **Laundry Roster**

We will ask for parent assistance with the weekly laundry. A roster will be planned and displayed on the notice board outside the classroom. The laundry is collected weekly and needs to be returned the following week.

### **Recycled Items**

We like to use all sorts of materials to support our learning. Any household items or equipment you no longer use, we may be able to find a use. Old clothes for dress ups would be appreciated. Any wood offcuts, tiles, lino, carpet, fabric, boxes, egg cartons, paper towel, plastic items, cardboard, paper, craft items etc .... the list is endless.

Due to health regulations, we are unable to accept toilet rolls, milk containers or meat trays. From time to time we may ask for "no more" as space to store it is at a premium, or we may ask for specific items.

### **Lunches**

Lunch is an important part of the Kindy day where healthy eating habits and manners are promoted and encouraged. We ask that you pack a healthy lunch for your child each day they attend Kindy.

In the health interests of children with allergies, it is vital that sandwiches are NOT made with peanut butter or nutella. Snacks should also be 'nut free'. Thank you for your support with this matter.



### **Canteen**

Our onsite canteen is available every day for recess and lunch. You can order online at [www.quickcliq.com.au](http://www.quickcliq.com.au) or send correct change in a paper bag with the child's name, room number and order clearly marked on the front. If ordering recess/lunch please let the teacher know. With recess orders, please ensure healthy items are purchased.



## Technology in Kindy

### iPads

The children will have the opportunity to interact with a school iPad during the Kindy program. They will learn to take photos and videos and use them in simple creation apps and will practice literacy and numeracy skills too. Below is a list of apps that the children will interact with.



Pic Collage



Draw and Tell



Eggy Alphabet



Mathseeds



Geoboard



Eggy Numbers



Doodle Buddy



Counting Ants

### Seesaw

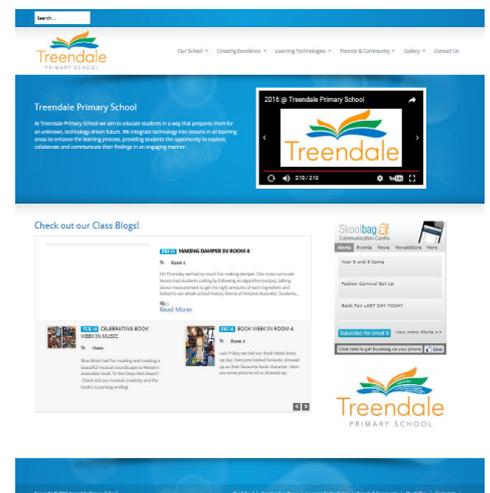
The Seesaw app is a whole school approach to communication between teacher and parents. In Kindy, Seesaw is a teacher driven digital portfolio which showcases what is happening in each classroom. It will be used to display work completed throughout the term, including photos; as well as a form of communicating information. This app can be down loaded onto your devices, tablet or phone.

### School Website

Our school website can be found at:  
[www.treendaleps.wa.edu.au](http://www.treendaleps.wa.edu.au)

Here, you will find useful information about our policies, events, links to class blogs, contact details and access to the school newsletter.

In addition to this we ask that you download the Treendale Primary School Skoolbag app, which sends you alerts, reminding you of important information and upcoming events.



## Parent Help

We encourage parent (and grandparent) help during our morning activities. A roster will be made available for the term – check with your classroom. In Term 1 we allow the children to get used to being away from their parents and generally begin the Parent Help Roster late in the term.

It is expected that each child's right to privacy and confidentiality be respected, so we ask that details of your time on parent help not be disclosed to others.

## Help your child to love reading...



Young children have an enormous appetite for learning - every new word is a wonder and the entire world is a classroom.

As your child's first teacher you can help them develop a lifelong love of reading.

Some tips for parents and carers:

- Make time to read aloud to your child every day, even for a few minutes.
- Ensure reading is fun and exciting - read with excitement.
- Let your child hold the book and turn the pages.
- Allow your child to choose the book sometimes as this helps them connect with reading.
- Help your child to join in reading books with repetition or rhyme, and let them finish the sentences.
- Try to make time to read to children individually.
- Take your child to the local library and let them choose some books to borrow.
- Going shopping together? As well as the supermarket, go for a browse in a bookshop.
- Show the importance of reading in your daily life by reading aloud recipes, text messages, timetables and newspapers for example.
- Point out and read common words in the daily environment such as STOP, Toilets and Exit.



## Reading books about starting school

Here is a list of books about starting school that you can read with your child.

Billy and the Big New School by Catherine and Laurence Anholt

Buzzy had a Little Lamb by Harriet Ziefert and Emily Bolam

Fiona the Big Pig's Day by Leigh Hobbs

First Day by Margaret Wild and Kim Gamble

I am too Absolutely Small for School by Lauren Child

Meet the Barkets: Morgan and Moffat go to School by Tomie de Paola

Mr Ouchy's First Day by BG Hennessy and Paul Meisel

Tom goes to Kindergarten by Margaret Wild and David Legge

When an Elephant comes to School by Jan Ormerod

Who will go to School Today? by Karl Ruhmann

## Developing Early Numeracy Skills & Understandings

To be able to develop early numeracy understandings, children need to have the opportunity to use mathematical ideas in everyday situations. Parents can play a significant role in assisting this development.

How can parents help children learn mathematics?

- Encourage your child to say 'how many' they see in a collection without counting. This is called subitising. Over time, children need to be able to subitise to 6. To assist this, you can play dominoes with your child, or games that involve rolling a dice. Encourage them to say how many dots, without counting, particularly 1-4. Play 'snap' with a packet of cards.
- Provide opportunities where your child can count for a meaningful purpose and have to choose to have to count. For example, ask them to "Get enough cups for everyone to have a drink". The child will have to count how many people, then count out that many cups.
- Ask your child to count how many they see in a collection larger than 6. Over time, and with plenty of opportunities, they will learn that the last number said tells how many are in the collection.
- Expose children to numbers over 10; at the shops, speed signs, in the environment etc.
- Play games with your child where they need to count out spaces, or the number of places they need to move.
- Provide situations where your child can tell you which collection has more, or which is bigger or smaller. When shopping, ask your child to assist you to collect the required number of fruit or veggies, and then ask them to tell you which is more, the apples or oranges?
- Reading stories provides a wonderful way to link numeracy and literacy. There are many stories that involve counting collections, or are about numbers. For example, "The Three Little Pigs", "Goldilocks and the Three Bears", "Five Little Ducks", "Ten in the Bed". Allow your child to count the characters and model for them how to count. Touch the pictures one at a time so that the child can see that each object needs to be touched or counted only once.
- Dot-to-dots are an excellent tool to assist young children to learn the number sequence. Ensure however, that the numbers are clear and the sequence is not too high. 1-10 is high enough for young children.
- Encourage your child to point out where they can see numbers in their home. For example, on the letterbox, the telephone, if you have magnetic numbers on the fridge, in magazines and newspapers etc.
- Using, or playing with a calculator is an excellent way for young children to learn to recognize numbers, and also how to count.
- With families using EFTPOS facilities, it is important that children are exposed to money and have the opportunity to handle both coins and notes.

- Do not rush your child towards writing numbers.
- Have fun with numbers!

