

# Kindy Information



## Welcome to Treendale Primary School.

We are delighted to have your child with us and hope they will be happy here. This brochure, in conjunction with the school handbook will assist you and your child to settle and participate when at Kindy. Whilst at school, children will develop early literacy and numeracy skills in a safe, friendly and exciting environment where every day will bring new learning opportunities. They will play, discover, explore, count, read, write, build, paint and imagine.

### Getting Ready for Kindy

Going to Kindy for the first time can be both very exciting and daunting for parents and children. Sometimes it is harder for mums and dads than children to say goodbye. There are some things you can do together to help the transition to Kindy easier:

- Read stories with your child about starting school
- Go past the school and chat about how they will soon be going there, the exciting things they will do and the friends they will make
- Go shopping together to buy a special lunchbox and drink bottle
- Prepare your child's uniform, school bag and lunch together for the first day.

Helping children have a positive first experience of school is important because it can help shape the way they think about school in the future. Once school starts, be actively involved. Children love it when mum or dad come along to help at Kindy. Your ongoing support will help them build strong foundations for success at school.



### Kindy at Treendale

Children enrolled in Kindy at Treendale in 2020 will attend 2 full days every week commencing Monday 3rd February (Monday & Wednesday groups) or Tuesday 4th February (Tuesday and Thursday groups) for all of Semester One. Then commencing Semester Two, every child will also attend every Friday.

## Arrival at Kindy

Children should not be on school grounds before 8:20am in the morning. In the event that children arrive prior to the classroom door opening at 8:40 we ask that parents supervise their children and ideally join the rest of the school in the main courtyard. Children are not to play on equipment before school. This includes younger siblings.

Parents and children are welcome in the classroom from 8:40am until approximately 8:50am. This will be flexible during Term 1. Please stay and participate in an activity with your child however we do ask that you leave when the siren sounds. We understand that your child may take time to separate from you; after all it is a big step for them, and you. We advise that you say goodbye and leave; we will look after any uncertain or upset children. Should your child not settle we will contact you. Please talk to us if you feel you need to discuss this, as all children are different.

## At the end of the day

Kindy finishes at 3pm and we ask that you are prompt when picking up your child. If someone else is going to be picking up your child, please let us know by note, phone or by writing it in the book by the door. Without this information we cannot allow your child to leave the room. We ask that all adults picking up children introduce themselves if we have not previously met. Only siblings in Year 4 or above may pick up their Kindy brother or sister.

## Absences from Kindy

In the event that your child will not be attending Kindy please call the office on 9797 5100, or complete the absence notification using our school app. Once enrolled it is a requirement that children attend as often as possible. However, we do ask that children who are unwell be kept at home. Attendance lower than 70% in a term will be followed up by the Principal as this percentage is considered 'at risk'. In the event that your child arrives to school later than 9:00am you will need to collect a late slip from the office to pass on to the classroom teacher.

## Birthdays

We love to celebrate birthdays! Please feel free to bring in cupcakes (or similar) to help celebrate your child's special day. It is important that we are informed of any allergies or special diets (nut allergies, gluten intolerance etc) so we do not put any child at risk. If you do choose to bring in cupcakes please ask your child's teacher if there are any allergies to be considered.



## **Recess**

Each child is to bring their own individual recess. Please provide a piece of fruit, vegetable or healthy alternative in a separate container to their lunchbox. Please ensure fruit/vegetable is cut up if required. Healthy alternatives include: popcorn, crackers, cheese or dried fruit. We do not share recess.

## **Recycled Items**

We like to use all sorts of materials to support our learning. Any household items or equipment you no longer use, we may be able to find a use. Old clothes for dress ups would be appreciated. Any wood offcuts, tiles, lino, carpet, fabric, boxes, egg cartons, paper towel, plastic items, cardboard, paper, craft items etc .... the list is endless. If we need specific items we will let you know. Due to health regulations, we are unable to accept toilet rolls, milk containers or meat trays. From time to time we may ask for "no more" as space to store it is at a premium.

## **Lunches**

Lunch is an important part of the Kindy day where healthy eating habits and manners are promoted and encouraged. We ask that you pack a healthy lunch for your child each day they attend Kindy. In the health interests of children with allergies, it is vital that sandwiches are NOT made with peanut butter or nutella. Snacks should also be 'nut free'. Thank you for your support with this matter.

## **Canteen**

Our onsite canteen is available Mondays, Wednesdays, Thursdays and Fridays. You can order online at [www.QuickCliq.com.au](http://www.QuickCliq.com.au) or send correct change in a paper bag with the child's name, room number and order clearly marked on the front.

## **What to wear to Kindy**

We ask that all Kindy children wear school uniform. This assists to develop a sense of pride and belonging in the school but also makes it a lot easier on families when there are "school clothes". Please see the school dress code section of the Treendale Primary School Parent Handbook for more information about the school uniform.

All children are required to wear appropriate footwear. Closed in sneakers are encouraged with strapped sandals an option. Thongs and 'holey soles' are not appropriate for school.

All children are required to also wear the school navy broad brimmed hat in order to play in the sun. Treendale Primary School is a SunSmart school with a "No hat, no play in the sun" policy.

Please make sure all clothing, hats and personal items are clearly labelled with your child's name.



Toileting

By the time children start Kindy, most are fully toilet trained. However, there are times when accidents may occur. It is important that a spare set of clothes be packed each day "just in case". Should your child have difficulty with toileting, please let us know so we can develop a plan of assistance together.

### Technology in Kindy

#### iPads

The children will have the opportunity to interact with a school iPad during the Kindy program. They will learn to take photos and videos and use them in simple creation apps and will practice literacy and numeracy skills too. Below is a list of apps that the children will interact with.



PicCollage



Mathseeds



Draw & Tell



Doodle Buddy



Eggy Alphabet



Eggy Numbers

#### SeeSaw App

Seesaw is a whole school communication tool with parents. SeeSaw is a student/teacher driven digital portfolio which showcases what is happening in each classroom. In Kindy, teachers will use SeeSaw to display work completed throughout the term, photos and information. This App can be downloaded onto your devices, tablet or phone. Seesaw gives families an immediate and personalised window into their child's schooling, helping to answer: "What did you do at school?" You will receive a QR code for your child at the start of the school year.



Our school website can be found at: [www.treendaleps.wa.edu.au](http://www.treendaleps.wa.edu.au) Here, you will find useful information about our policies, events, contact details and access to the school newsletter.

### Parent Help

We encourage parent (and grandparent) help during our morning activities. A roster will be made available for the term – check with your classroom. In Term 1 we allow the children to get used to being away from their parents and generally begin the Parent Help Roster later in the term or early Term 2.

It is expected that each child's right to privacy and confidentiality be respected, so we ask that details of your time on parent help not be disclosed to others.

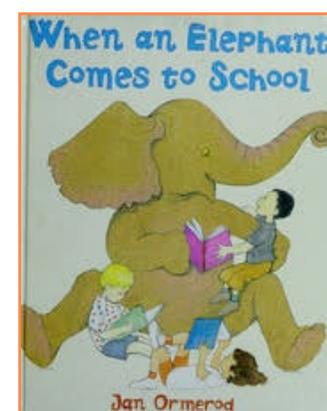
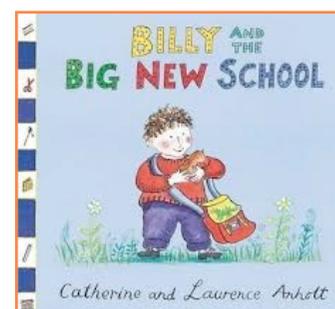
### Laundry Roster

We will ask for parent assistance with the weekly laundry. A roster will be planned and displayed on the notice board outside the classroom. The laundry is collected each Wednesday or Thursday afternoon and needs to be returned the following week.

### Reading books about starting school

Here is a list of books about starting school that you can read with your child.

- Billy and the Big New School by Catherine and Laurence Anholt
- Buzzy had a Little Lamb by Harriet Ziefert and Emily Bolam
- Fiona the Big Pig's Day by Leigh Hobbs
- First Day by Margaret Wild and Kim Gamble
- I am too Absolutely Small for School by Lauren Child
- Meet the Barkets: Morgan and Moffat go to School by Tomie de Paola
- Mr Ouchy's First Day by BG Hennessy and Paul Meisel
- Tom goes to Kindergarten by Margaret Wild and David Legge
- When an Elephant comes to School by Jan Ormerod
- Who will go to School Today? by Karl Ruhmann



Young children have an enormous appetite for learning – every new word is a wonder and the entire world is a classroom.

As your child's first teacher you can help them through easy ideas and activities at home to benefit your child's language development and a lifelong love of reading.

Some tips for parents and carers:

- Develop your child's oral language during play time – get involved in their play, interacting, communicating and having fun with their game or toy.
- Add play and language into daily routines such as bath time, dinner, car rides and shopping. Play 'I Spy', talk about what you are doing and what you can see. Let your child make choices about play with you and their toys.
- Ensure you make time to listen and respond to your child's comments. Make comments about things they are looking at or paying attention to.
- Talk about each other's days, describing what has happened or what something looked like.
- When speaking, acknowledge what your child has said or repeat their sentence correctly. For example: "Baby cry" – "Yes, the baby is crying".
- Make time to read aloud to your child every day, even for a few minutes.
- Ensure reading is fun and exciting – read with excitement, use funny voices and loudness.
- Allow your child to choose the book, let your child hold the book and turn the pages.
- Help your child to join in reading books with repetition or rhyme, and let them finish the sentences.
- Point to the pictures and ask them what they can see or what the pictures may mean. Relate the story to familiar experiences. Ask your child to re-tell the page or part of the story.
- Sing nursery rhymes and other children's songs
- Take your child to the local library and let them choose some books to borrow.
- Show the importance of reading in your daily life by reading aloud recipes, text messages, timetables and magazines for example.
- Point out and read common words in the daily environment such as STOP, Toilets and Exit.

Different speech sounds are typically developed at different ages. If your child is unable to say a speech sound by the appropriate age or you are concerned about speech sound development, speak to your classroom teacher. You can assist by using the sound correctly when speaking with your child. For example, "A tato."; respond with: "A potato, it's a big potato, I think we need another potato."

(Adapted from the Peel Language Development School 2018)

To be able to develop early numeracy understandings, children need to have the opportunity to use mathematical ideas in everyday situations. Parents can play a significant role in assisting this development.

How can parents help children learn mathematics?

- Encourage your child to say 'how many' they see in a collection without counting. This is called subitising. Over time, children need to be able to subitise to 6. To assist this, you can play dominoes with your child, or games that involve rolling a dice. Encourage them to say how many dots, without counting, particularly 1-4. Play 'snap' with a packet of cards.
- Provide opportunities where your child can count for a meaningful purpose and have to choose to have to count. For example, ask them to "Get enough cups for everyone to have a drink". The child will have to count how many people, then count out that many cups.
- Ask your child to count how many they see in a collection larger than 6. Over time, and with plenty of opportunities, they will learn that the last number said tells how many are in the collection.
- Expose children to numbers over 10; at the shops, speed signs, in the environment etc.
- Play games with your child where they need to count out spaces, or the number of places they need to move.
- Provide situations where your child can tell you which collection has more, or which is bigger or smaller. When shopping, ask your child to assist you to collect the required number of fruit or veggies, and then ask them to tell you which is more, the apples or oranges?



- Reading stories provides a wonderful way to link numeracy and literacy. There are many stories that involve counting collections, or are about numbers. For example, "The Three Little Pigs", "Goldilocks and the Three Bears", "Five Little Ducks", "Ten in the Bed". Allow your child to count the characters and model for them how to count. Touch the pictures one at a time so that the child can see that each object needs to be touched or counted only once.
- Dot-to-dots are an excellent tool to assist young children to learn the number sequence. Ensure however, that the numbers are clear and the sequence is not too high. 1-10 is high enough for young children.
- Encourage your child to point out where they can see numbers in their home. For example, on the letterbox, the telephone, if you have magnetic numbers on the fridge, in magazines and newspapers etc.
- Using, or playing with a calculator is an excellent way for young children to learn to recognize numbers, and also how to count.
- With families using EFTPOS facilities, it is important that children are exposed to money and have the opportunity to handle both coins and notes.
- Do not rush your child towards writing numbers.
- Have fun with numbers!



“We hope you love Kindy at Treendale”